

AP HUMAN GEOGRAPHY

Mrs. Esteron

Room 618

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The Advanced Placement (AP) Program offers a course and exam in Human Geography to qualified students who wish to complete studies in secondary school equivalent to an introductory college course in human geography. The purpose of the AP course in Human Geography is to introduce students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences. They also learn about the methods and tools geographers use in their science and practice (AP Human Geography Course Description, 2013).

TEXTBOOK: *The Cultural Landscape: An Introduction to Human Geography* by James M. Rubenstein

GRADING SCALE:			
A+ 97.5-100%	B- 80-84.99%	C+ 77.5-79.99%	D+ 67.5-69.99%
A 95-97.49%	B 85-87.49%	C 75-77.49%	D 65-67.49%
A- 90-94.99%	B+ 87.5-87.99%	C- 70-74.99%	D- 60-64.99%
			F 59.99- 0.00%
GRADING BREAKDOWN:			
Semester 1: 10% Summer Assignment 30% Homework and Classwork 50% Assessments 10% Projects	Semester 2: 30% Homework and Classwork 50% Assessments 20% Projects		

HOMework AND CLASSWORK:

All work is to be kept in your 3- ring binder and will be graded regularly. **It is your responsibility** to keep up with the notebook and the homework assignments that accompany it, even if you are absent.

LATE WORK:

All late work will be **penalized 50%** of the points for the assignment.

ACADEMIC INTEGRITY:

Please refer to the corresponding sections in your student handbook regarding academic dishonesty and plagiarism. But, as a point of emphasis, students may not share any work unless they have been given direct permission to do so by the instructor. All individual work should reflect the work and research done by the individual and therefore should not share obvious similarities with another student's work. Looking onto another student's test, quiz or exam is strictly prohibited. Students who actively or passively help a student to cheat will be punished as equally as the "cheater".

REQUIRED MATERIALS:

- 21/2 or 3 inch wide 3 ring binder
- 6 or 7 colored tab subject dividers
- Pens
- Highlighters
- Internet and e-mail

OFFICE HOURS:

Tuesday- 3-4pm
Thursday- 3-4pm

Please attend office hours if you have any questions or concerns about the course. You can also contact me by email.

THE AP EXAM:

The 2017 AP Exam is going to be held at 8am on Friday, May 11, 2016

The expectation is that students who take AP Human Geography will take the AP exam. The exam is two-hours and 15 minutes in length and is broken in to two sections:

1. Section I is composed of 75 multiple choice questions (for which you will have 60 minutes to complete—that works out to 48 seconds per question)
2. Section II is composed of three Free Response Questions (for which you will have 75 minutes to complete—students are advised to allocate approximately 25 minutes to each)

Students will receive a score of 1-5. A score of 3 or higher is considered 'passing' and earns college credit.

For more information on the AP Program or the AP Human Geography exam, please use the following website at:

<http://apcentral.collegeboard.com>.

MEDIA FILMS/CLIPS:

Contextual clips and films will be shown in this course. Extended clips will require additional permission, given on a separate form. By signing this syllabus, you give consent for your student to view clips and films relating to the content area.

SAMPLE HOMEWORK (HW)/CLASSWORK (CW) SCHEDULE:

Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday
(HW) Watch Homework Videos (HW) Answer guided questions using Cornell Notes	(HW) Review notes from Saturday	(HW) Complete unit vocabulary (CW) Homework Quiz (in class)	(CW) Afterschool vocabulary enrichment 2:47-3:45 (HW) Study unit vocabulary	(CW) Homework Quiz (in class) (HW) Complete homework packet	(CW) Weekly FRQ (in class) Afterschool FRQ practice 2:47-3:45	Homework due (CW) Weekly Quiz (CW) FRQ Tutorials and grading New homework packet assigned

COURSE OVERVIEW:

1. Geography- Its Nature and Perspectives—5-10%

Reading: Fellman Chapter 1 – Introduction: Some Background Basics

- Historical development of the discipline
- Defining "human geography"
- Basic concepts of geography
- Methods and skills of geography
- Thinking geographically
- Diffusion models
- Gravity model

2. Population Unit—13-17%

Reading: Fellmann, Chapter 3: "Spatial Interaction and Spatial Behavior"

Fellmann, Chapter 4: "Population: World Patterns, Regional Trends"

- Population patterns
- Population distribution
- Population movement migrations
- Demographic transition model
- Lee's Migration Model
- Ravenstein's "Laws" of Migration
- Migration Transition Model

3. Culture Unit—13-17%

Reading: Fellmann, Chapter 2: "Roots and Meaning of Culture"

Fellmann, Chapter 5: "Language and Religion"

Fellmann, Chapter 6: "Ethnic Geography"

Fellmann, Chapter 7: "Folk and Popular Culture"

- Culture and culture traits
- Cultural diversity
- Cultural landscapes
- Core-domain-sphere model
- Sequent Occupance

4. Political Geography—13-17%

Reading: Fellmann, Chapter 12: "The Political Ordering of Space"

- Nations and states
- Contemporary political patterns
- Cooperation and conflict

5. Agriculture and Rural Landscape

- Rural land use / settlement patterns
- von Thunen model of rural land use
- Boserup's model of agricultural development

6. Economic Systems and Patterns—13-17%

Reading: Fellmann, Chapters 8-9: "Livelihood and Economy"

Fellmann, Chapter 10: "Patterns of Development and Change"

- Economic structure / development
- Agriculture and rural land use
- Industrialization
- Global economy
- Weber's Least-cost theory
- Rostow's modernization model of development
- World Systems Theory

7. Urban Geography—13-17%

Reading: Fellmann, Chapter 11: "Urban Systems and Urban Structures"

- Patterns of urbanization
- Evolution of cities
- Patterns within the city – Urban Field Study Lite Rail
- Patterns beyond the city
- Models of cities
- Borchert's Epochs of Urban Evolution
- Galactic City model
- Central Place Theory
- Rank-size rule

8. Review for AP Exam

Students: Please read the course syllabus and share it with your parents. Then you and your parents should sign this sheet. Please return this sheet by **Monday, August 18th**.

I have read the policies and expectations for the AP Human Geography class and understand them. If I choose not to meet these expectations, I am willing to accept the consequences.

Parent/Guardian: If you have an e-mail address you would like the teacher to use to communicate with you about your child's progress, please include it here:

Parent e-mail address: _____

Student Printed Name: _____ Parent/Guardian Printed Name: _____

Student Signature: _____ Parent/Guardian Signature: _____

Date: _____ Date: _____